

# Level 3 Presentational Tasks (Speaking) Analytic Rubric

## Task Completion

- 1 Minimal completion of the task; content frequently undeveloped and/or somewhat repetitive.
- 2 Partial completion of the task; content somewhat adequate and mostly appropriate; basic ideas expressed but with very little elaboration or detail.
- 3 Completion of the task; content appropriate; ideas adequately developed with some elaboration and detail.
- 4 Superior completion of the task; content rich; ideas developed with elaboration and detail.

## Comprehensibility

- 1 Content barely comprehensible, requiring frequent interpretation; pronunciation may frequently interfere with communication.
- 2 Content mostly comprehensible, requiring interpretation; pronunciation may occasionally interfere with communication.
- 3 Content comprehensible, requiring minimal interpretation; pronunciation does not interfere with communication.
- 4 Content readily comprehensible, requiring no interpretation; pronunciation enhances communication.

## Level of Discourse

- 1 Predominant use of complete yet repetitive sentences; no or almost no cohesive devices.
- 2 Use of complete sentences, some repetitive; few cohesive devices.
- 3 Emerging variety of complete sentences; some cohesive devices.
- 4 Variety of complete sentences and of cohesive devices.

## Fluency

- 1 Speech halting and uneven with long pauses or incomplete thoughts; little sustained speech.
- 2 Speech choppy and/or slow with frequent pauses; few or no incomplete thoughts; some sustained speech.
- 3 Speech sustained most of the time; some hesitation but manages to continue and complete thoughts.
- 4 Speech sustained throughout with few pauses or stumbling.

## Vocabulary

- 1 Inadequate and/or inaccurate use of vocabulary.
- 2 Somewhat inadequate and/or inaccurate use of vocabulary and too basic for this level.
- 3 Adequate and accurate use of vocabulary for this level.
- 4 Rich use of vocabulary with some idiomatic expressions.

## Language Control

- 1 Emerging use of basic language structures.
- 2 Emerging control of basic language structures.
- 3 Control of basic language structures.
- 4 Control of basic language structures with occasional use of advanced language structures

**Note:** In an extreme case where the response is nonsensical, completely inappropriate and/or completely unrelated to the task, the response may be considered unratable.

## Name \_\_\_\_\_

Task Completion	½	1	1½	2	2½	3	3½	4
Comprehensibility	½	1	1½	2	2½	3	3½	4
Level of Discourse	½	1	1½	2	2½	3	3½	4
Fluency	½	1	1½	2	2½	3	3½	4
Vocabulary	½	1	1½	2	2½	3	3½	4
Language Control	½	1	1½	2	2½	3	3½	4

**Raw Score:** \_\_\_\_\_ /24

RAW SCORE	PERCENT	GRADE	RATING	RAW SCORE	PERCENT	GRADE	RATING
24	100%	A	EE	12	73.0%	C	AME
23.5	98.3%	A	EE	11.5	72.0%	C-	AME
23	96.6%	A	EE	11	71.0%	C-	AME
22.5	94.9%	A	EE	10.5	70.1%	C-	AME
22	93.4%	A	EE	10	69.0%	D+	DNME
21.5	91.9%	A-	EE	9.5	67.9%	D+	DNME
21	90.5%	A-	EE	9	66.7%	D	DNME
20.5	89.2%	B+	ME	8.5	65.4%	D	DNME
20	88.0%	B+	ME	8	64.0%	D	DNME
19.5	86.8%	B	ME	7.5	62.7%	F	DNME
19	85.7%	B	ME	7	61.2%	F	DNME
18.5	84.7%	B	ME	6.5	59.6%	F	DNME
18	83.7%	B	ME	6	57.9%	F	DNME
17.5	82.7%	B-	ME	5.5	56.1%	F	DNME
17	81.8%	B-	ME	5	54.3%	F	DNME
16.5	80.8%	B-	ME	4.5	52.2%	F	DNME
16	80.0%	B-	ME	4	50.1%	F	DNME
15.5	79.1%	C+	AME	3.5	47.9%	F	DNME
15	78.3%	C+	AME	3	45.5%	F	DNME
14.5	77.4%	C+	AME	2.5	42.9%	F	DNME
14	76.6%	C	AME	2	40.3%	F	DNME
13.5	75.7%	C	AME	1.5	37.4%	F	DNME
13	74.8%	C	AME	1	34.5%	F	DNME
12.5	73.9%	C	AME	.5	31.6%	F	DNME

**EE:** Exceeds Expectations; **ME:** Meets Expectations;  
**AME:** Almost Meets Expectations; **DNME:** Does Not Meet Expectations

**Converted % Score:** \_\_\_\_\_ %

If you use points in your grade book, use Conversion Chart B or the following formula:

$$\text{converted \% score} \times \frac{\text{max score}}{100} = \text{student points}$$

(To divide by 100 move the decimal point two places to the left.)

**FINAL GRADE:** \_\_\_\_\_